

Winston Park K-8 Center

Getting Ready for 2024-2025 School Year

Dear WPK8 Parents and Guardians:

The summer is almost here! Summer is an opportunity to relax, sit back, and enjoy fun in the sun. However, we want to make sure you have the tools you need to help your child retain everything they have learned throughout the school year. Numerous studies have shown that reading over the summer prevents “summer reading loss”. This loss is cumulative. Children do not catch up in the Fall because the other children are moving ahead with their skills. Please see summer reading list below. All books are available through the student portal on Renaissance/MyOn, or it can be accessed through Clever. The book assigned during the first weeks of school. This year Summer Resource packets will be available at www.winstonparkk8.net. The packet includes summer reading list, supply lists, as well as other resources. Please see list below of what is available this summer to keep our Wildcats sharp!

Summer Reading Lists:

Kindergarten: Read a book to your child every day and include at least one Nursery Rhyme

1. Twinkle, Twinkle, Little Star
2. Jack and Jill
3. Little Bo Peep
4. This Little Piggy
5. Henry Helps with the Dog
6. Henry Helps with Dinner

First Grade: Choose at least one book to read.

1. How long is a Year?
2. Wes Gets a Pet
3. Sammy Saw and the Campout
4. Seasons of the Year

Second Grade: Choose at least one book to read.

1. Mike's Mystery
2. Day of the Field Trip Zombies
3. The Elephant Dancer
4. America Alligators

Third Grade: Choose at least one book to read.

1. Sidney & Sydney (Book 1) Third Grade Mix-up By: Michele Jakubowski
2. Adventures at Hound Hotel, Cool Crosby by: Shelley Swanson Sateren
3. Ashely Small and Ashlee Tall Best Friends Forever?
4. Welcome to Third Grade, Gus! By: Jacklyn Williams

Fourth Grade: Choose at least 3 books to read.

1. Ann Fights for Freedom
2. Rosa Parks and the Montgomery Bus Boycott
3. Hocus Pocus Hotel: Out the Rear Window
4. Billy Burger: The Danger of Dog Walking
5. Passage to Fortune: Searching for Saguenay
6. The Babysitter Chronicles: Bri's Big Crush

Fifth Grade: Choose at least one book to read.

1. Zeek Meeks Series
2. A Rebel Among Redcoats: A Revolutionary War Novel
3. Tommy McKnight and the Great Election
4. Get to Work, Hercules! (fiction)
5. Escaping the Nazis on the Kindertransport (nonfiction)
6. Day of Infamy: The Story of the Attack on Pearl Harbor

Sixth Grade: Choose at least one book to read.

1. Just So Stories (fiction)
2. Escape from Alcatraz: The Mystery of the Three Men Who Escaped from The Rock (nonfiction)

Seventh Grade: Choose at least one book to read.

1. Get to Work, Hercules! (fiction)
2. Fight for Survival: The Story of the Holocaust (nonfiction)

Eighth Grade: Choose at least one book to read.

1. Dark Waters Fire and Ice: A Mermaid's Journey (fiction)
2. Day of Infamy: The Story of the Attack on Pearl Harbor (nonfiction)

Winston Park K-8 Center
Miami Dade County Public Schools
1/2 Day LEAP Program Supply List

2-Reams Copy Paper	2-Boxes of 8 Large Crayola Crayons
1-Big Box of Kleenex (Preferably with Aloe-for Little Noses)	1-Pack Multi-Colored Highlighters
2-Large Packs of Baby Wipes	1-Box Laminating Sheets
1-Pack Crayola Watercolors	2-Cans Shaving Cream (for Sensory Exploration)
2-Bottles Hand Sanitizer	1-Clear Pencil Box (Large)
2-Bottles Hand Soap	1-Box Gallon Ziploc Bags
2-Containers Lysol/Clorox Wipes	1-Box Quart Ziploc Bags
2-Rolls Paper Towel	

Standard Size Backpack (Without Wheels-and Name Clearly Labeled)

Lunchbox (Full Day Role Models Only)

Additional underwear, pullups, or diapers in Backpack

***Shoes with Velcro are highly recommended. ***

****Please bring in a complete change of clothes, clearly labeled in a Ziploc bag (shirt, shorts, socks, underwear) to keep in the classroom****

*****Please place all supplies in a plastic container with a lid, labeled with your child's name.*****

Winston Park K-8 Center
Miami Dade County Public Schools
1/2 Day LEAP Program Wish List

Colored Sharpies

Nitrile Gloves (Large)

Colored Cardstock

Glitter Glue

Sidewalk Chalk

Bubble Solution

AA Batteries

AAA Batteries

C Batteries

Band Aids

Clear Packing Tape (Scotch Brand)

Watercolor Paper

Playdoh (Various Colors)

Colored Wooden Craft Sticks

Buttons (Various Sizes and Colors)

Sequins

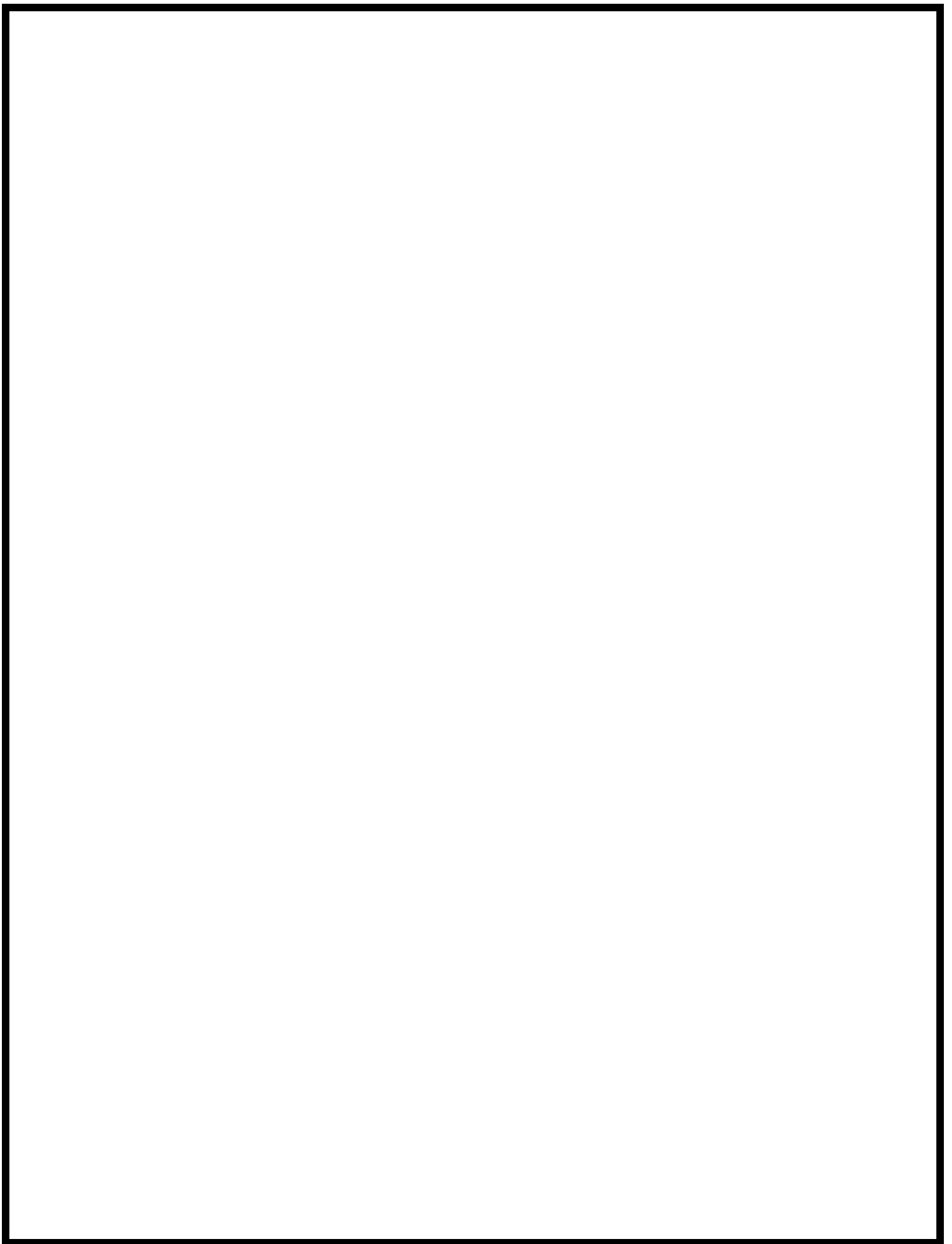
Stickers

Foam Stickers

8 oz Water Bottles

Black and Colored Ink-Cannon 275XL/276XL

*****There will be special activities throughout the year for which we may need other supplies. We will keep you posted.*****



**WINSTON PARK K-8 CENTER
MIAMI DADE COUNTY PUBLIC SCHOOLS
VPK PROGRAM SUPPLY LIST**

***STANDARD SIZE BACKPACK WITHOUT WHEELS**

***LUNCH BOX**

***COMPLETE CHANGE OF CLOTHES, CLEARLY LABELED, IN A ZIPLOC BAG (SHIRT, SHORTS, UNDERWEAR, PAIR OF SOCKS).**

***WPK-8 FIELDTRIP T-SHIRT**

****SHOES WITH VELCRO ARE STRONGLY RECOMMENDED****

1 HARD PLASTIC FOLDER WITH 2 POCKETS (ANY COLOR)

2 BOXES OF LARGE WASHABLE CRAYONS

2 BOXES OF LARGE WASHABLE MARKERS

1 BOX OF EXPO BRAND DRY ERASE MARKERS

1 PACK OF THICK/FAT PENCILS

2 REAM OF COPY PAPER

2 BOTTLES OF WASHABLE WHITE LIQUID GLUE

6 LARGE GLUE STICKS

1 BOX OF LAMINATING POUCHES HEAT SEAL

2 COMPOSITION NOTEBOOKS

2 SETS OF WATERCOLORS-CRAYOLA BRAND, 8 COLORS

2 CLEAR PACKING/DUCT TAPE

4 PACKS OF DISINFECTING WIPES

4 PACKS OF FLUSHABLE WIPES

2 BOTTLES OF HAND SOAP

2 PACKS OF REGULAR WIPES

2 ROLLS OF `PAPER TOWELS

1 SET OF WIRED HEADPHONES

2 TISSUES (Preferably with aloe—for little noses)

2 BOTTLES OF SHAVING CREAM (for sensory exploration)

1 CRIB-SIZED FITTED SHEET FOR THE REST MAT (*FULL DAY STUDENTS ONLY)

1 SMALL BLANKET (*FULL DAY STUDENTS ONLY)

***PLEASE PLACE ALL SUPPLIES INSIDE A PLASTIC CONTAINER WITH A LID, LABELED WITH YOUR CHILD'S NAME.**

The Preschool Teachers

WINSTON PARK K-8 CENTER
MIAMI DADE COUNTY PUBLIC SCHOOLS

VPK PROGRAM WISH LIST

COLORED SHARPIES
WATERCOLOR PAPERS
COTTON BALLS/COTTON ROLL
GLOVES
COLORED CARDSTOCK
LARGE BAG OF PLAY SAND
LARGE BAG OF SOIL (for planting)
SPRAY CLEANER/DISINFECTANT (NOT AEREOSOL)
GLITTER GLUE
SIDEWALK CHALK
BUBBLE SOLUTION
AA BATERIES
AAA BATERIES
BAND-AIDS

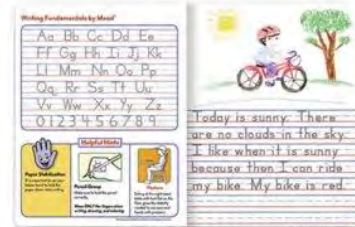
There will be special activities throughout the year for which we might need other supplies. We will keep you posted.

Kindergarten School Supply List 2024-2025

- 2 Primary Journals (100 pages/200 sheets) See Picture
- 1 Composition Notebook

- 4 Boxes of Crayola crayons (24 count)

- 24 Pencils (PLEASE MAKE SURE THE PENCILS ARE SHARPENED)
- 4 Pink Erasers
- 1 Ream of copy paper
- 4 Bottles of glue (4oz)
- 4 Glue Sticks
- 2 Scissors (rounded tip)
- 2 Plastic School Boxes
- 1 Set of Headphones
- 4 Dry Erase Markers
- 1 Box of Tissues
- 1 Large Pack of Baby Wipes
- 1 Bottle of Hand Sanitizer
- 1 Bottle Hand Soap

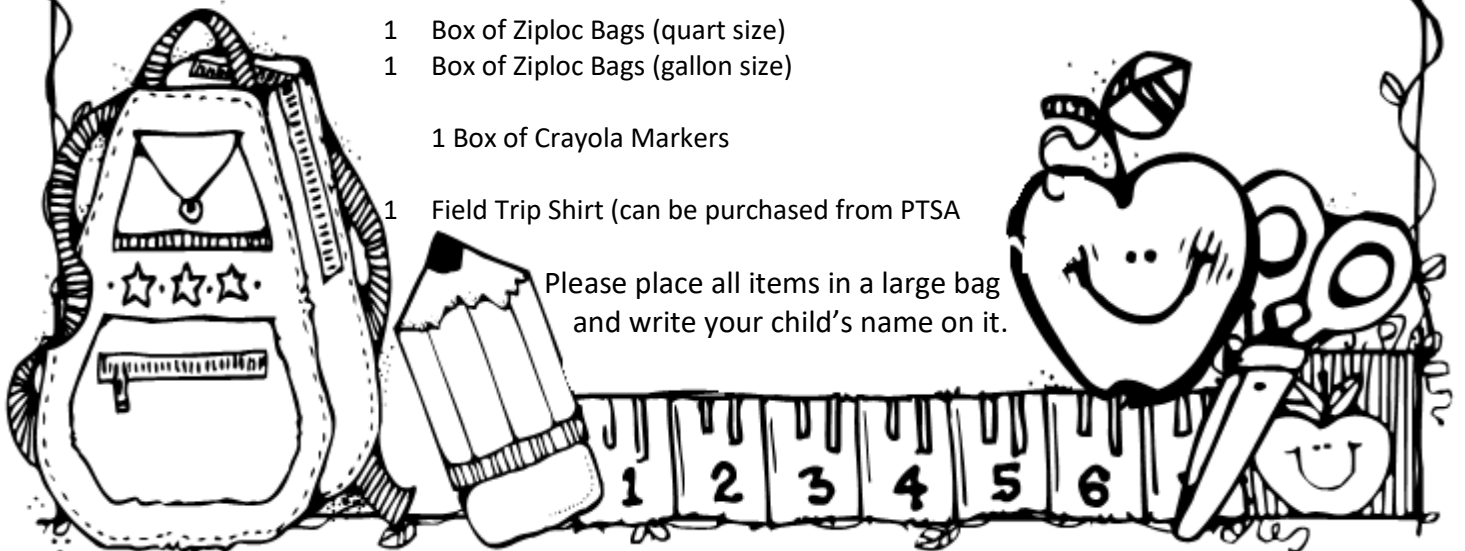


- 1 Box of Ziploc Bags (quart size)
- 1 Box of Ziploc Bags (gallon size)

- 1 Box of Crayola Markers

- 1 Field Trip Shirt (can be purchased from PTSA)

Please place all items in a large bag and write your child's name on it.



First Grade Supply List

PLEASE PUT YOUR CHILD'S NAME ON ALL SUPPLIES

***All supplies should be unpacked and placed in the book bag. ***

- 5 composition books
- 2 reams of paper
- 1 pair of headphones in gallon Ziplock bag with name ***No Earbuds***
- 4 boxes of crayons (24 count)
- 1 plastic duo tang folder with pockets
- 1 big pack of glue sticks (8 set)
- 24 pencils (already sharpened)
- Scissors
- Cloth pencil case (no hard plastic boxes)
- Small Dry Erase boards
- Expo markers
- 1 book bag to hold above supplies.
No wheels for student safety.

CLASSROOM DONATIONS

- Hand Sanitizer
- Hand Soap
- Tissues
- Zip Loc Bags (gallon, quart, or sandwich size)
- Clorox Wipes
- Lysol Spray
- Paper Towel

I
love my
school



2nd Grade Supply List

- * 2-3 packs of sharpened pencils (No Mechanical Pencils)
- * 2 Hi-Polymer Erasers
- * Sharpener with lid
- * Pencil Bag (**NO boxes please**)
- * 2 boxes of 24 Crayola Crayons
- * 1 pack of red pens
- * 1 pack of highlighters
- * 2 boxes of colored pencils
- * 1 ream of copy paper
- * 1 (8) pack of glue sticks
- * 3 folders with prongs (1 red, 1 blue, 1 yellow)
- * 6 Composition notebooks (wide-ruled **NOT** college-ruled)
- * 1 pack of dry erase markers
- * 12 inch wooden ruler
- * 1 pair of scissors
- * 1 dry erase board
- * 1 clean pair of socks (**used to erase dry erase markers**)
- * Headphones or earbuds (cannot be wireless)

Donated Items for Class:

- *Hand Sanitizer
- *Clorox/Lysol wipes
- *Liquid Hand Soap
- *Tissues
- *Paper Towel Roll
- *Colored printing paper (NOT construction paper)

Second Grade Summer Reading List:

Summer is almost here!! We know summer is a time for relaxation, fun, and memories! However, we want to make sure your child is still preparing themselves for the coming school year!

The following books have been selected for incoming second grade students. Each book can be found on MyOn, which can be accessed through Schoology: *Mike's Mystery*, *Day of the Field Trip Zombies*, *The Elephant Dancer*, and *American Alligators*.



Please have your child complete ONE of the activities below. They will be turning this in to their Reading teacher during the first week of school. All assignments need to be completed on an 8X11 SHEET OF BLANK WHITE PAPER (**NO posters**).

*****Please Note: Only student work will be accepted.**

1. Create a collage with words and pictures around the main idea, or the most important parts of the book you read.
2. Create a top ten list in which you write what you learned from the book, or the most important parts of the book.

We also strongly encourage students work on i-Ready Lessons weekly.

We look forward to being your child's teachers for the 2024-2025 school year.

Second Grade Teachers 😊



2nd Grade - Vision Academy School Supplies

- 1 - Supply Bag – no boxes
- 1 - Box Colored Pencils
- 2 -Glue Sticks (one at school, one for home)
- 1 – Wooden Ruler
- 1 - Clipboard
- 2- Composition Books
- 2– 1 Solid BLUE and 1 Solid RED pocket folders with some notebook paper in each
- 1-“ Trendy” picture folder
- 1- Package of Notebook paper – some in folders, the rest at home
- 5- Red pens
- 1- Pencil Sharpener *with cover*
- 10- #2 Pencils (3 at school, 7 at home)
- 1- Pair of Scissors
- 2- Highlighters (one at school, one for home)
- 2- Dry Erase/Expo Markers (one at school, one at home)
- Earbuds/Headphones
- Field Trip Shirt - Winston Park “Wildcats On the Go”
- 1- Old, clean sock
- 1- Ream of White Copy Paper
- 1- Rectangular Green Plastic Tablecloth (54 in x 108 in)

* Please keep extra supplies at home to replenish when the ones at school run out.

Please label ALL supplies, sweaters, lunchboxes, etc.

Our classroom often gets cool. Please keep a sweater or jacket in your backpack for school.

The following are a list of supplies that may be **donated to ensure a healthy school year. They are not required but are greatly appreciated. **

- Hand sanitizer
- Clorox/Lysol Wipes
- Liquid hand soap
- Tissues
- Colored Copy Paper

The Vision Academy teachers thank you for your support!

Special area teachers will let your child know the supplies they need for their class during the first week of school

3rd Grade Supply List

(Please label all supplies with your child's name)

- 4 composition books
- 3 plastic folders (red, green, blue)
 - 2 glue sticks/2 glue bottles
- 1 package of #2 pencils (no mechanical pencils)
 - 1 White Pentel Eraser
- 1 zippered pencil case (no boxes)
 - 1 package of RED pens
 - 1 box of crayons
 - 1 box of colored pencils
 - 1 pair of scissors
 - 1 highlighter
 - WPK-8 Field Trip shirt
- headphones/earbuds (one pair with name on it)

Suggested Donations and Wishes

- Liquid soap for sink
- Lysol/Clorox wipes
- Colored copy paper
- White printer paper
- Tissues
- Dry erase markers (assorted colors)



Start the year with Confidence!

This summer we are asking that your child read ONE of the following books:

(They are all on the MyOn app located by accessing their student portal. www.dadeschools.net You do not need to purchase the book.)

READING

*Sidney & Sydney (Book 1) Third Grade Mix-up (Michele Jakubowski)

*Welcome to Third Grade, Gus! (Jacklyn Williams)

*Adventures at Hound Hotel, Cool Crosby (Shelley Swanson Sateren)

*Ashley Small and Ashlee Tall, Best Friends Forever? (Michele Jakubowski)

*Please have your child complete ONE of the activities below. They will be turning it in to their reading teacher during the first week of school. All assignments need to be completed on a **8X11 SHEET OF BLANK WHITE PAPER**(no posters).

Only student work will be accepted.

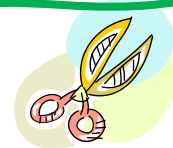
1. Create a collage with words and pictures around the main idea, or the most important parts of the book you read.
2. Create a top ten list in which you write what you learned from the book, or the most important parts of the book.

MATH

Please make sure your child practices their multiplication facts from 0-12 by using flashcards or any free app daily. We also recommend continued use of iready math/IXL/Frax/Reflex located in your child's portal under "Schoolology".



FOURTH GRADE SUPPLIES 2024-2025



GENERAL HOMEROOM SUPPLIES:

Please send ALL supplies to school. They will be stored so that students can access them as they run out.

- 2 Packs of pencils (please REPLENISH during the school year as needed, no mechanical pencils please)
- Pencil case (NO HARD CASES – SOFT zippered cases)
- 1 eraser
- Pencil sharpener with a cover
- Box of red pens
- Pack of highlighters
- 1 box of colored pencils (24 count) OR Crayons (24 count)
- Scissors (1)
- Glue sticks (2)—No white/liquid glue please
- Dry erase markers (2) (This is for student use during class)
- 1 RED plastic duo tang folder (label as HOMEROOM)
- Earbuds/Headphones
- Package of printer/copy paper
- 1 pack of Post-It notes

Reading / Language Arts

Social Studies

- 2 composition books
- 1 YELLOW plastic duo tang folder with pockets and prongs (Label Reading & L. Arts)
- 1 ORANGE plastic duo tang folder with pockets and prongs folder (Social Studies)

Math/Science

- 2 composition books
- 1 GREEN plastic duo tang folder with pockets and prongs (label Science)
- 1 BLUE plastic duo tang folder with pockets and prongs (label Math)
- 1 Protractor (4 inch, see-through is best)

Teacher Wish List

- | | |
|---|--|
| <ul style="list-style-type: none"> • Rolls of paper towels • Cleaning wipes • Liquid hand soap • Tissue • Gallon sized Zip Lock bags • Sandwich/quart sized Zip Lock bags | <ul style="list-style-type: none"> • Reams of colored copy paper • Popcorn, pretzels, marshmallows, gummy bears, or any other treats • EXPO Dry Erase Markers/Spray • Mr. Sketch broad tip markers |
|---|--|

Vision Academy Supply List

4th Grade

Supply Bag – no boxes

Box of Colored Pencils

3 Red pens

5 #2 pencils

3 highlighters

2 Large glue sticks

Scissors

Small stapler with staples

Ruler

Protractor (see-through is best, used in the Spring)

Clipboard

5 Composition Notebooks

4 Solid color duo-tang folders

“Trendy” Picture folder

Pencil sharpener with cover

Package of printer/copy paper

Headphones

Field Trip Shirt – Winston Park “Wildcats on the Go”

The following items may be donated to ensure a healthy school year. They are not required but are greatly appreciated.

- Cleaning wipes
- Liquid hand soap
 - Tissues
- Paper towel
- Gallon-sized Zip Lock bags
 - Expo Markers
- Colored and/or extra white copy paper
 - 1 Can of tennis balls

4th Grade Summer Reading List

Ann Fights for Freedom, An Underground Survival Story

by Nikki Shannon Smith

Rosa Parks and the Montgomery Bus Boycott

by Connie Colwell Miller

Hocus Pocus Hotel: Out the Rear Window

by Michael Dahl

Billy Burger: The Dangers of Dog Walking

by John Sazaklis

Passage to Fortune: Searching for Saguenay

by Jessica Gunderson

The Babysitter Chronicles: Bri's Big Crush

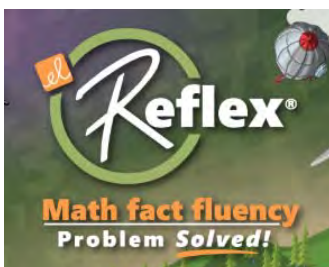
by D.L. Green

Choose
At least
3 books
to
enjoy!

*Books can be accessed through **MyON** in the student portal under the “apps/services/sites” tab at the top of the home page.*



4th Grade Math Readiness



- Practice **Multiplication Math Facts**
- Participate in Reflex Summer Math Challenge

Supply List Fifth Grade

- Supply Bag – no boxes
- Box of Colored Pencils
- 2 Glue Sticks
- White Pentel eraser
- Clipboard
- Pair of scissors
- ONE 3-Subject Notebook
- 3 Composition Notebooks (Math, Science and ELA)
- 4 Solid color duo-tangs (ELA, Social Studies, Math, and Science)
- Package of notebook paper
- “Trendy” Picture folder
- Mini-stapler
- 2 Red pens
- 5 #2 pencils
- 2 yellow highlighters
- 2 Dry Erase Expo Markers
- Earbuds (used regularly)
- Field Trip Shirt – Winston Park “Wildcats on the Go”
Please label ALL supplies, sweaters, lunchboxes, etc.

The following items may be donated to ensure a healthy school year.
They are not required but are greatly appreciated!

- Clorox/Lysol wipes
- Liquid hand soap
- Paper Towels
- Black Expo Markers
- Ziplock Bags (Quart & Gallon)
- Ream of Paper
- Ream of Color Copy Paper

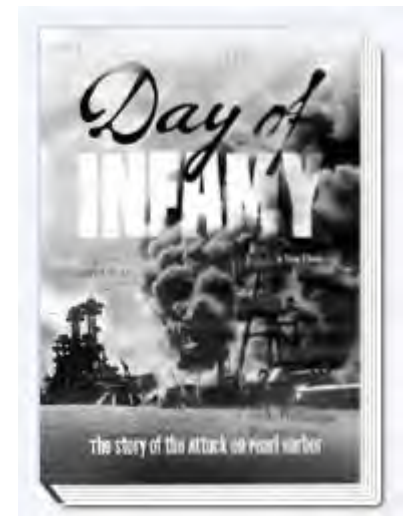
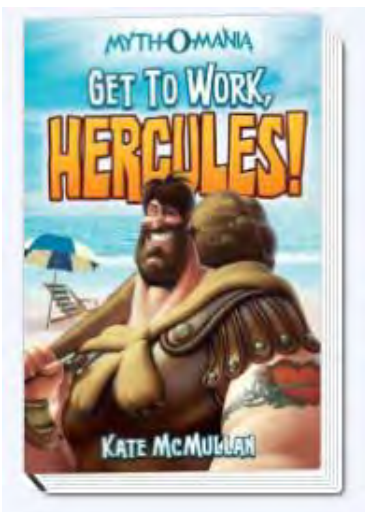
5TH GRADE SUMMER READING LIST:

Summer is almost here! It is a time for relaxation, fun, and making memories. However, it is imperative that our future 5th graders are preparing themselves for the upcoming school year.

The following books are found on MyOn, which can be accessed through SCHOOLLOGY on your child's PORTAL. Students should choose ONLY ONE of the available titles. They will be completing an IN CLASS assignment during the first week of school based on the book they chose.



** Choose ANY from the series ***



Have a great summer!!!



Student Name: _____

MRS. SIGARROA'S ART SUPPLIES WPK& 2024-25



Welcome to a new school year. I am so happy to have you in my class!

To ensure you have the best possible experience in Art class, please make sure you bring your supplies to class **every time we meet, as these items are required.** Some supplies you may already have for your homeroom; there is no need to have duplicates of those.

- **Spiral Bound Art Sketchbook (no larger than 9 X 11)**

like these



- Two sharpened sketch pencils one 2B and one 6B
- Sharpener with container for shavings. Like these.
- Box of 12 color markers
- Black Sharpie
- Box of crayons
- Drawing eraser (white) this one is a good example



- ❖ There will be graded sketchbooks check twice every nine weeks, **not having it with you will negatively affect your grade.**
- ❖ If a **spiral bound** sketch book was bought for the year 2022/23 and is still in good condition, and with plenty of unused pages there is no need to purchase a new one.



The following items are a one-time purchase for the beginning of the school year and will remain in the Art room.

- 1 box of Lysol or Clorox wipes
- 2 rolls of paper towels

It makes me so happy to see your interest in art!

Let's make this one a colorful and exciting year!!

PLEASE GLUE THIS LIST IN YOUR SKETCHBOOK for the first Art Grade



Student Name: _____

MRS. SIGARROA'S Materiales para Arte WPK-8 2024-25

Bienvenido a un nuevo año escolar y bienvenido a mi clase de arte!
Para que tengas la mejor experiencia en la clase de Arte, por favor trae los siguientes artículos **cada vez que vengas a la clase; son requeridos.** Algunos artículos pueden haber sido adquiridos para las otras clases y no necesitan ser duplicados.

- Cuaderno de bosquejos **encuadernado en espiral (de no mas de 9 X 11)** como estos →



- Dos lapices para bosquejos uno 2B y otro 6B

- Sacapuntas estos son perfectos porque guardan las virutas de lapiz

- Marcadores de colores (caja de 12)

- Sharpie negro

- Box of crayons

- Borrador para dibujo (blanco) como este →



- ❖ El cuaderno de bosquejos sera chequeado y calificado durante año, **el no tenerlo afectara negativamente los grados.**

- ❖ Si comprò un libro de bosquejos para el año 2022/23 y aun esta en buenas condiciones, no necesita comprar uno nuevo.



Los siguientes materiales son requeridos al principio del año escolar y se mantendran en la clase de Arte

- 1 paquete de wipes Lysol o Clorox
- 2 rollos de papel-toalla

Hagamos de este, un año colorido y exitoso!!

*****POR FAVOR PEGA ESTA LISTA EN TU LIBRO DE BOSQUEJOS para el primer grado de Arte*****



6th Grade

2 (two-inch) binder

1 pack of highlighters (4 colors)

1 pack of #2 wooden pencils

1 pack of colored pencils (12 colors or more)

Scissors

2 Composition Books (Math)

One plastic folder with prongs and pockets (Math)

4 reams of college ruled paper

2 packets of 5 Dividers with pockets for Binders (Language Arts and Science)

Glue stick

1 pencil pouch

Erasers

1 pack blue and red pens

1 pack of $\frac{1}{4}$ graph paper (Math)

Headphones

1 Spiral notebook (Social Studies)

1 Simple 4 function calculator (no scientific or graphing) Using the calculator on a phone will not be permitted. (Math)

You may be asked to purchase additional specific items from your teachers once the school year begins.

** Classroom Donations** Tissue paper, disinfecting wipes & hand sanitizer



Winston Park K-8 Center 2024-2025 7th Grade Supply List



Classroom Needs

- ◇ Composition Notebook
- ◇ #2 Pencils
- ◇ Pens: blue, black and red
- ◇ Highlighters
- ◇ Sharpie marker
- ◇ Looseleaf paper
- ◇ Graph paper
- ◇ Headphones/Ear Pods
- ◇ Ruler
- ◇ Glue Sticks
- ◇ Calculator (7th and 8th Graders)
Ms. Toledo—Civics
- ◇ Spiral NB 8-1/2 x 11 College Ruled

Laundry Needs

- ◇ Science Lab Fees \$ 6.00
- ◇ FBLA Fees \$ 10.00
- ◇ PE Uniform (if taken as an elective)

Cleaning Supply Needs

- ◇ 1 Box Facial Tissue
- ◇ Paper Towels
- ◇ Disinfectant Wipes
- ◇ Disinfectant Spray
- ◇ 1 pack of white copy paper

Please Note

- ◇ Additional supplies may be required by your child's teacher per specific subject.
- ◇ Science for:
Ms. Guitian & Ms. Punal
- ◇ 1 Pk. (8 Subject Dividers)
- ◇ 3 Ring Binder
- ◇ 3 Pks. (3 x 5) Notecards
Ms. Bonet - ELA/Reading
- ◇ 3-Ring Duo-Tang w/Pockets

**Welcome
Back to
School!
Best Wishes
for A New
Academic
Year!**



Winston Park K-8 Center

2024-2025 8th Grade Supply List



Classroom Needs

- ◇ Composition Notebooks
- ◇ #2 Pencils
- ◇ Pens: blue, black and red
- ◇ Highlighters
- ◇ Sharpie marker
- ◇ Looseleaf paper
- ◇ Graph paper
- ◇ Headphones/Ear Pods
- ◇ Ruler
- ◇ Glue Sticks
- ◇ Calculator Texas Instrument T1-30xa

Laundry Needs

- ◇ Science Lab Fees \$ 6.00
- ◇ FBLA Fees \$ 10.00
- ◇ PE Uniform (if taken as an elective)

Cleaning Supply Needs

- ◇ 1 Box Facial Tissue
- ◇ Paper Towels
- ◇ Disinfectant Wipes
- ◇ Disinfectant Spray
- ◇ 1 pack of white copy paper

Please Note

- ◇ Additional supplies may be required by your child's teacher per specific subject.

Biology

- ◇ 1 Pk. (8 Subject Dividers)
- ◇ 2 inch 3 Ring Binder
- ◇ 3 Pks. (3 x 5) Index Cards
- ◇ 8 Dividers

ELA/Reading

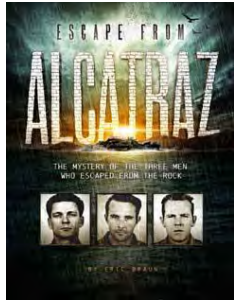
- ◇ 3-Ring Binder and 5 Dividers

**Welcome
Back to
School!
Best Wishes
for A New
Academic
Year!**

Upper Academy Summer Reading

Pick one from your grade level.

6th Grade



Escape from Alcatraz: The Mystery of the Three Men Who Escaped from The Rock
What's more exciting than a prison break? Frank Morris and John and Clarence Anglin escaped from Alcatraz in 1962 and have never been caught. Many authorities are certain they died crossing San Francisco Bay. Relatives claim they made it to Brazil. The theories of what happened to them are endless. Find out the facts from people who dealt with the men and the case first-hand. This is one mystery you'll want to solve.

Just So Stories

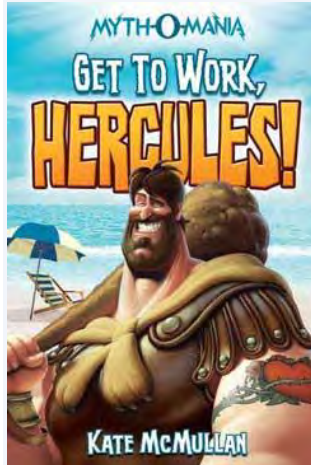
by Rudyard Kipling



Just So Stories

This collection includes the story of how the lazy camel found himself with a hump and how the insatiable curiosity of the elephant earned him his long trunk. It reveals how the whale was given a throat, and why every rhinoceros has great folds in his skin and a very bad temper. We also find out about the cunning cat that walked by itself, and how clever little Taffy and her Daddy Tegumai made the first alphabet.

7th Grade



Get to Work, Hercules!

You've heard of Hercules, right? Big, strong guy who did tons of amazing, heroic deeds? Well one part of that myth is correct. Hercules was big and strong. But he had a teeny-tiny brain. He couldn't have done any of those heroic deeds if it hadn't been for his friends telling him exactly what to do. Hades sets the record straight on the true story of Hercules.



Fight for Survival: The Story of the Holocaust

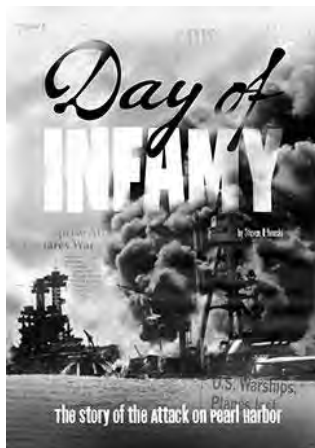
In an immersive, exciting narrative nonfiction format, this powerful book follows a selection of people who experienced the events of the Holocaust.

8th Grade



The Sighting: A Mermaid's Journey

India Finch, a part-human/part-mermaid teenager, normally only journeys underwater when she's called upon for her healing abilities. But bored and missing her mer friends, she decides to visit them without being summoned. She soon discovers that without a crisis, life underwater can be just as boring as life on land. To entertain themselves, the mermaids decide to combine all their powers together. This rush of energy creates an



Day of Infamy: The Story of the Attack on Pearl Harbor

The quiet Sunday morning was shattered as Japanese warplanes screamed toward the U.S. Navy's Pacific Fleet without warning. The attack sent shockwaves around the globe, pushing the United States to enter World War II. Through powerful narrative storytelling, follow the tales of people who experienced the tragedy firsthand. Meets Common Core standards for narrative nonfiction and exploring multiple accounts of an event.



Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Break Up Words with Continuous Sounds			
	Break Up Words with Stop Sounds			
	Add Beginning Sounds to Make Words			
	Substitute Middle Vowel Sounds to Make Words			
	Find the Main Topic			
	High Frequency Words: Lesson 13			
	Connect Words and Pictures in a Text			
	Working with Words: 15			
	Connect Words and Pictures in a Story			
	Working with Words: 23			
Mathematics				
	Practice: Count up to 10 Objects in Rows or Arrays			
	Count up to 10 Objects in Different Arrangements			
	Make Groups of Up to 10 Objects			
	Number Partners for 8 and 9			
	Add Within 5			
	Subtract Within 5			
	Practice: Add and Subtract Within 5			
	Add Within 10			
	Subtract Within 10			
	Practice Add and Subtract Within 10, Part 1			

Each lesson varies in time and a score will not be available until a student completes the lesson



Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Blend Words with Digraphs, Trigraphs, Blends			
	Changing y to i with Endings -es, ed			
	Bossy- r Vowels er ir, ur			
	Describe Settings			
	Break Up Words with Digraphs, Trigraphs, Blends			
	Working with Words: 24			
	Retell Stories			
	High Frequency Words: Lesson 20			
	Describe Connections Between Events			
	Find the Main Topic			
Mathematics				
	Make a Ten to Add			
	Make a Ten to Subtract			
	Fluently Add and Subtract Within 10			
	Identify Teen Numbers			
	Build Teen Numbers			
	Practice: Identify Two-Digit Numbers			
	Add Multiples of Ten to Any Two-Digit Number			
	Add Multiples of Ten to Multiples of Ten			
	Subtract Multiples of Ten from Multiples of Ten			
	"Take from Start Unknown" Word Problems			

Each lesson varies in time and a score will not be available until a student completes the lesson



Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Identify the Central Idea			
	Determine Word Meanings			
	Describe Connections Between Historical Events			
	Working with Words: 20			
	Working with Words: 23			
	Connect Words and Pictures			
	High-Frequency Words: Lesson 37			
	Explain How Images Support Text			
	Reading Multisyllabic Words with Prefixes dis-, mis-, non-			
	Reading Multisyllabic Words with Suffixes -less, -ful			
Mathematics				
	Understand Hundreds, Tens, and Ones			
	Use Hundreds, Tens, and Ones			
	Practice: Use Hundreds, Tens, and Ones			
	Add or Subtract 10 or 100			
	Add by Breaking Apart Two-Digit Numbers			
	Add within 100 on Number Lines, Part 1			
	Subtract within 100 on Number Lines			
	Add to Subtract within 100 on Number Lines			
	Solve Two-Step Problems			
	Add Using Arrays			

Each lesson varies in time and a score will not be available until a student completes the lesson



	Username:	Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Determine Word Meanings Using Context Clues 1			
	Recounting a Story			
	Text Features			
	Ask Questions About Key Ideas in an Info. Text			
	Ask Questions About Stories			
	Reading Multisyllabic Words with a Prefix and Suffix			
	Information from Words and Pictures			
	Understanding Historical Texts			
	Reading Multisyllabic Words with Two Suffixes			
	Reading Multisyllabic Words That Divide Between a Vowel & a Consonant			
Mathematics				
	Use Place Value to Round Numbers			
	Practice: Use Place Value to Add within 1,000			
	Practice: Use Place Value to Subtract within 1,000			
	Practice: Add and Subtract Within 1,000, Part 1			
	Practice: Divide and Multiply (Within 100)			
	Division Word Problems Part1			
	Connect Area and Perimeter			
	Practice: Equivalent Fractions			
	Understand Comparing Fractions			
	Compare Fractions with the Same Denominator			

Each lesson varies in time and a score will not be available until a student completes the lesson



Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Determine Word Meanings Using Context Clues 1			
	Recounting a Story			
	Text Features			
	Ask Questions About Key Ideas in an Info. Text			
	Ask Questions About Stories			
	Reading Multisyllabic Words with a Prefix and Suffix			
	Information from Words and Pictures			
	Understanding Historical Texts			
	Reading Multisyllabic Words with Two Suffixes			
	Reading Multisyllabic Words That Divide Between a Vowel & a Consonant			
Mathematics				
	Practice: Use Place Value to Add within 1,000			
	Practice: Use Place Value to Subtract within 1,000			
	Practice: Add and Subtract Within 1,000, Part 1			
	Practice: Add and Subtract Within 1,000, Part 2			
	Multiply by Multiples of 10			
	Understand Division, Part 1			
	Add and Multiply to Find Area			
	Understand What a Fraction Is			
	Model Fractions			
	Fractions on a Number Line, Part 1			

Each lesson varies in time and a score will not be available until a student completes the lesson



Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Finding the Theme of a Story			
	Building Sentences Comprehension: Replaced Words and Ideas in Literature			
	Determine Word Meanings Using Roots <i>aud</i> and <i>spect</i>			
	Inferences About Information Texts			
	Determine Word Meanings Using Suffixes <i>-ive</i> and <i>-age</i>			
	Inferences in a Story			
	Determine Word Meanings Using Context Clues 1			
	Summarizing Literary Text			
	Analyzing Accounts of the Same Topic			
	Evaluating Arguments in Informational Text			
Mathematics				
	Understand and Model Decimals			
	Fractions as Tenths and Hundredths			
	Practice: Multiply Two-Digit Numbers			
	Divide Whole Numbers, Part 2			
	Add Fractions with Like Denominators			
	Practice: Mixed Number Addition and Subtraction			
	Add Decimals			
	Subtract Decimals			
	Multiply a Whole Number by a Fraction			
	Divide a Whole Number by a Fraction			

Each lesson varies in time and a score will not be available until a student completes the lesson



Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Finding the Theme of a Story			
	Building Sentences Comprehension: Replaced Words and Ideas in Literature			
	Determine Word Meanings Using Roots <i>aud</i> and <i>spect</i>			
	Inferences About Information Texts			
	Determine Word Meanings Using Suffixes <i>-ive</i> and <i>-age</i>			
	Inferences in a Story			
	Determine Word Meanings Using Context Clues 1			
	Summarizing Literary Text			
	Analyzing Accounts of the Same Topic			
	Evaluating Arguments in Informational Text			
Mathematics				
	Practice: Multiply Two-Digit Numbers			
	Divide Whole Numbers, Part 1			
	Divide Whole Numbers, Part 2			
	Find Equivalent Fractions			
	Use a Benchmark to Compare Fractions			
	Decompose Fractions			
	Add Fractions with Like Denominators			
	Practice: Add and Subtract Mixed Numbers			
	Understand and Model Decimals			
	Fractions as Tenths and Hundredths			

Each lesson varies in time and a score will not be available until a student completes the lesson



Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Theme of a Poem			
	Summarizing a Story			
	Comparing and Contrasting Characters			
	Using Details to Support Inferences in a Literary Text			
	Understanding Historical Texts			
	Understanding Scientific Texts, Part 1			
	Determine Word Meanings Using Suffixes -al and -ity			
	Unfamiliar Words			
	Understanding Supporting Evidence			
	Analyzing Accounts of the Same Topic			
Mathematics				
	Multiplying Whole Numbers			
	Divide by Two-Digit Numbers, Part 2			
	Add Fractions with Unlike Denominators			
	Add Decimals			
	Subtract Decimals			
	Multiply a Decimal by a Whole Number			
	Practice: Mixed Number Addition and Subtraction			
	Multiply a Whole Number by a Fraction			
	Divide a Whole Number by a Fraction			
	Practice: Multiply and Divide Unit Fractions			

Each lesson varies in time and a score will not be available until a student completes the lesson



Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts			
	Summarizing: Literary Texts			
	Analyzing Development of Events			
	Identifying Word Meaning			
	Analyzing Word Choice			
	Analyzing Compare and Contrast Text			
	Identifying the Central Idea			
	Identifying the Theme			
	Determining Author's Purpose			
	Comparing Stories and Poems			
Mathematics				
	Divide Whole Numbers Using the Standard Algorithm			
	Divide Decimals Using the Standard Algorithm			
	Divide Fractions: Use an Algorithm			
	Understand Ratio Concepts			
	Understand Unit Rate			
	Solve Problems with Ratios and Unit Rates			
	Solve Problems with Percent			
	Write and Solve Addition Equations			
	Write and Solve Multiplication Equations			
	Analyze Two-Variable Relationships			

Each lesson varies in time and a score will not be available until a student completes the lesson



Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Determining Word Meaning: Informational Text			
	Analyzing Development of Central Ideas			
	Analyzing Poetic Elements and Structures			
	Determining Word Meaning: Literary Text			
	Citing Evidence: Literary Text			
	Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts			
	Citing Evidence: Informational Text			
	Analyzing Interactions in Informational Text			
	Analyzing How Story Elements Interact			
	Building Sentence Comprehension: Understanding Informational Text About Preparing for Space			
Mathematics				
	Practice: Strategies to Add and Subtract Rationals			
	Practice: Multiply and Divide Integers			
	Practice: Multiply and Divide Rationals			
	Express Rational Numbers as Decimals			
	Solve Multi-Step Equations, Part 2			
	Write and Solve Multi-Step Equations			
	Solve Problems with Inequalities			
	Understand Proportional Relationships			
	Write Equations for Proportional Relationships			
	Practice: Proportional Relationships			

Each lesson varies in time and a score will not be available until a student completes the lesson

Summer resources

Fun ways to keep students learning this summer



Miami Dade County Public Schools

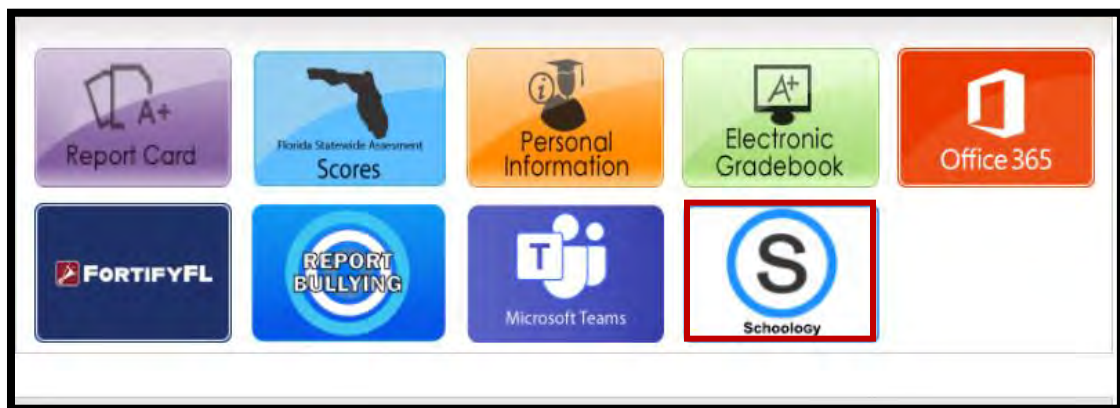
IXL Summer Boost

Home Practice for K-8 Mathematics

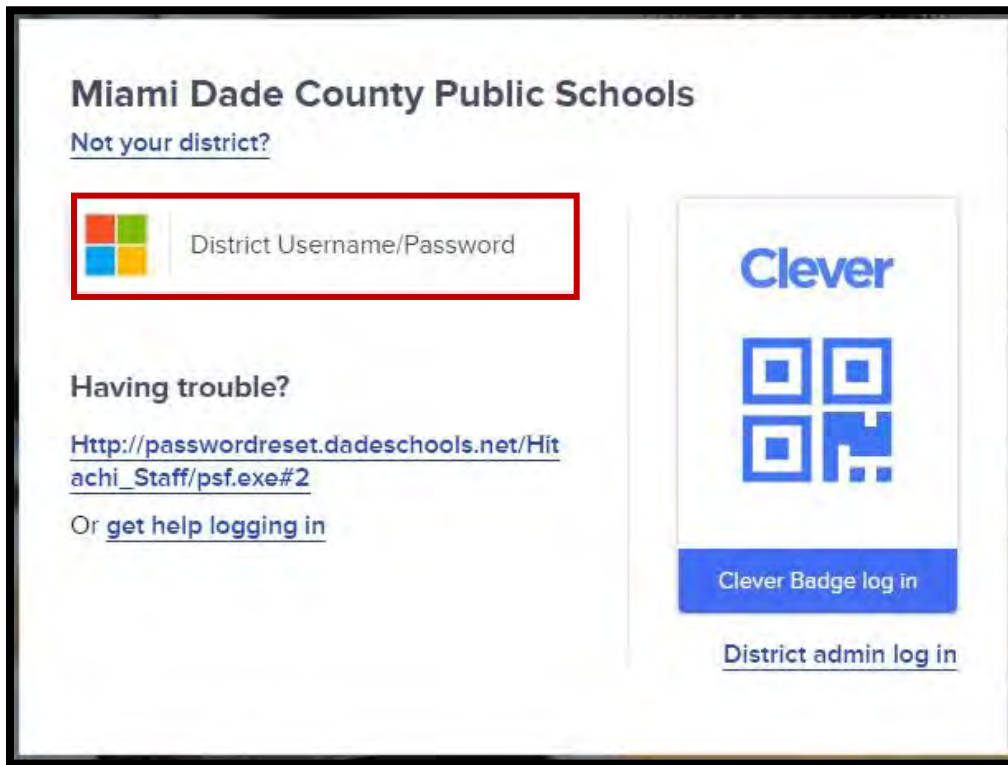
The IXL Summer Boost skill plans are available for home (or on-the-go) practice to keep **students' math skills sharp during Summer Break**. Students can keep up with essential Mathematics learning every day during the break with exciting activities and themes highlighting foundational and high-priority math skills and concepts from the previous school year. The IXL Summer Boost skill plans are custom created for each grade level, Kindergarten through Grade 8, and are a great way to learn or retain content that was taught during the 2023-2024 school year.

Starting below and on the following pages, you will find the step-by-step instructions on how to navigate to the IXL platform through the student portal.

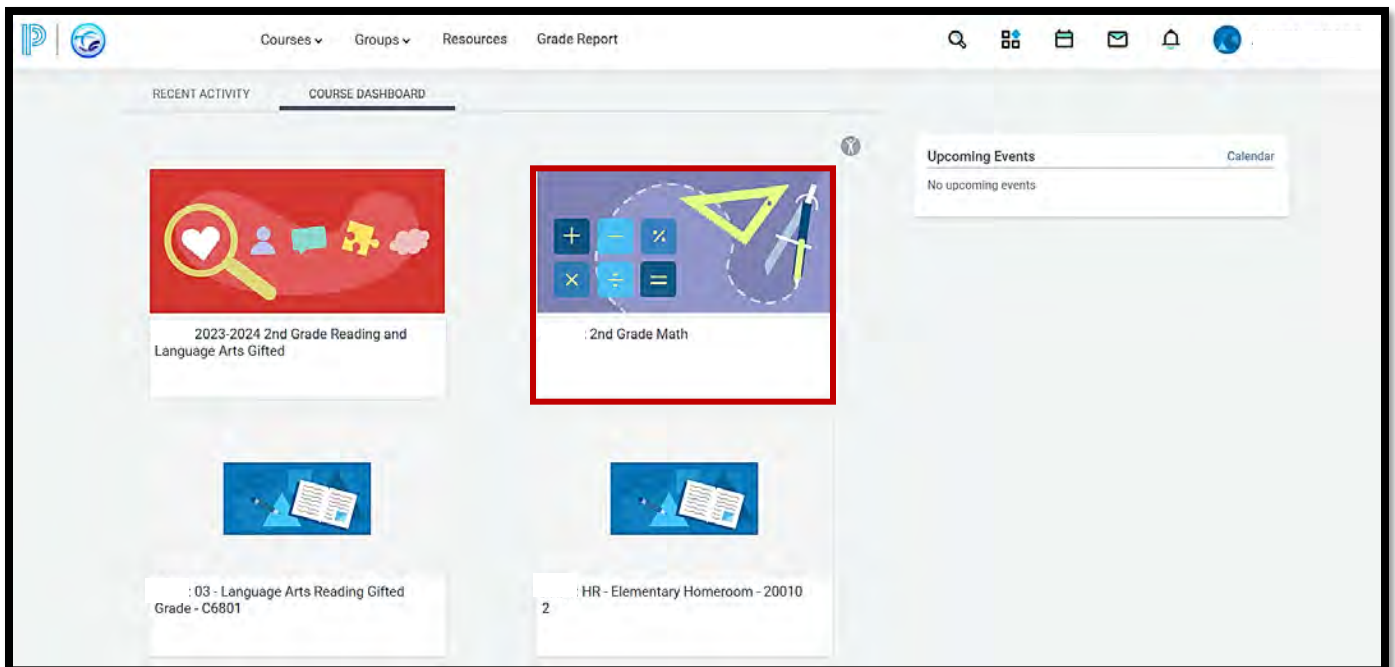
1. Once logged into the student portal, click on the Schoology tile shown below from the main portal page.



2. Click on District Username/Password and sign in using **student's** Miami Dade County Public Schools Student Username and Password.



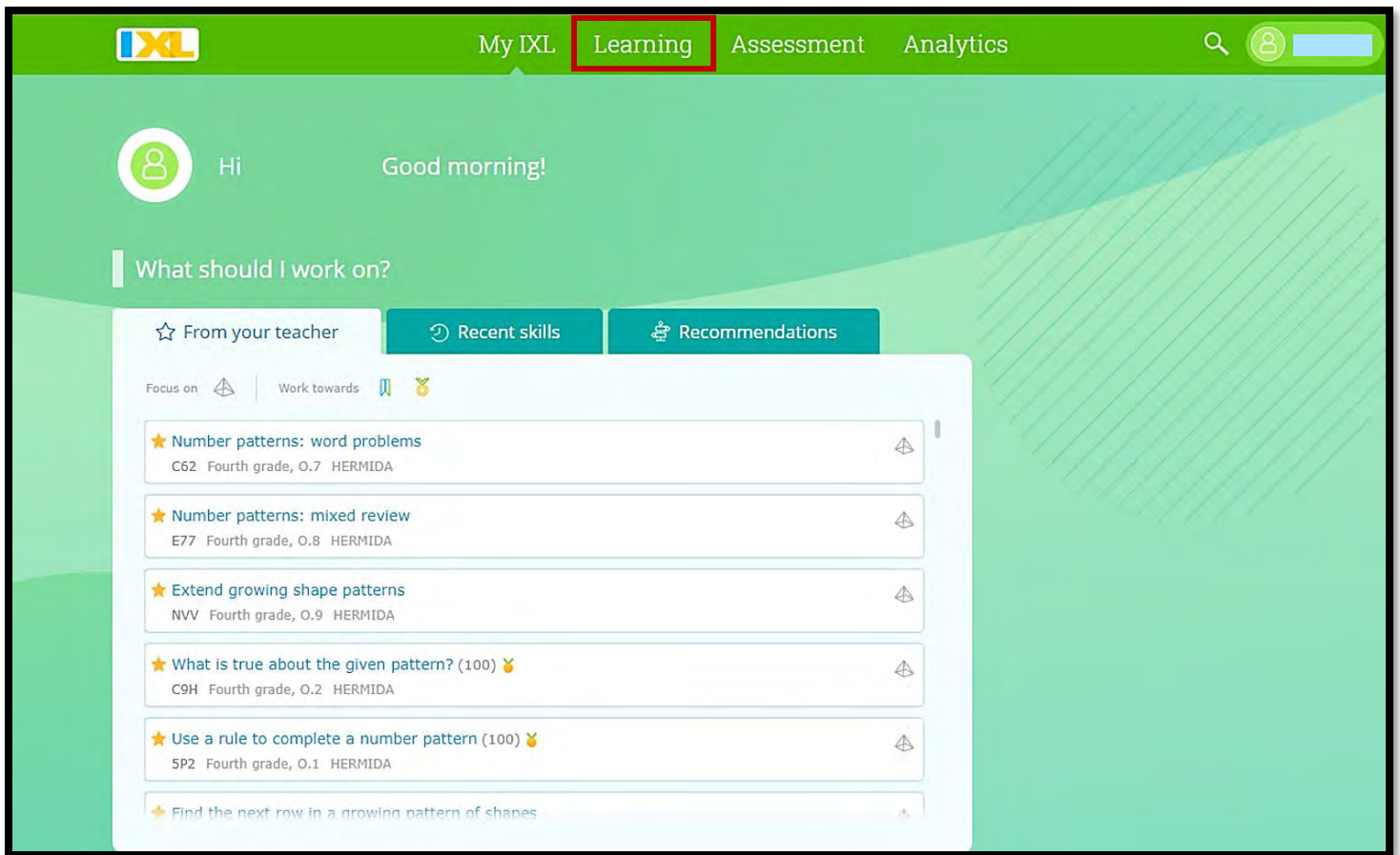
3. Select student's Math Course.



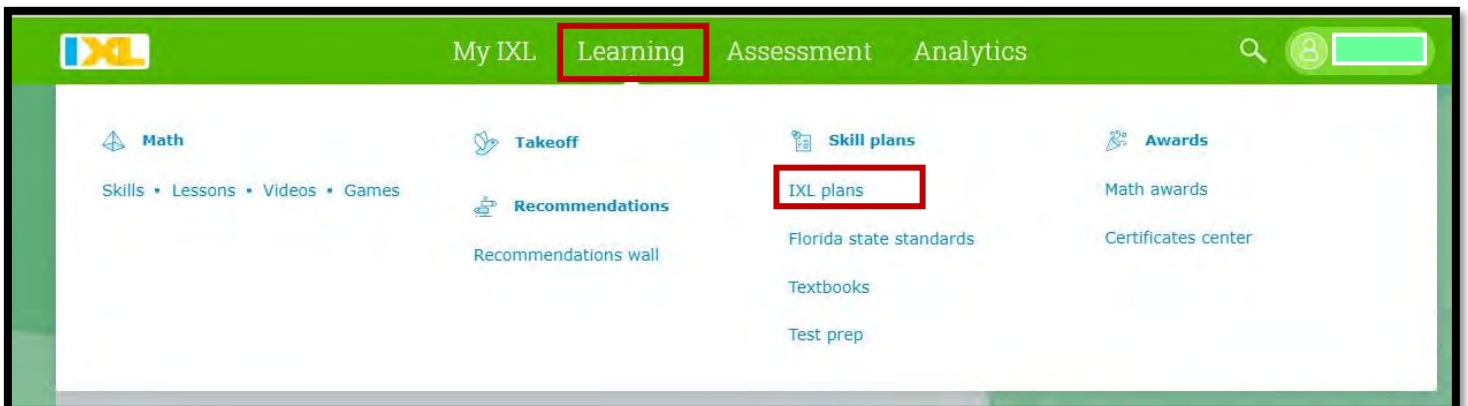
- Once in the math course, on the left side toward the bottom of the row, select IXL.



5. From the IXL Home Page, click on Learning.




6. Once the Learning tab is clicked, then click on IXL plans under the Skill plans column.




7. Click on IXL Summer Boost: Math (K – 8th).


Spotlight




IXL Weekly Boost: Math ✓
PK - Calc




IXL Weekly Boost: Language Arts ✓
PK - 12th




IXL Learn to Read: Language Arts ✓
PK - 3rd



IXL Reading Intervention: Language Arts ✓
Level 1 - Level 3




IXL Summer Boost: Math ✓
K - Calc



IXL Summer Boost: Language Arts ✓
K - 12th

8. Click on the appropriate Grade Level.



IXL Summer Boost: Math


Help students solidify their understanding of key concepts this summer with IXL's day-by-day skill plan!

[K](#) [1st](#) [2nd](#) [3rd](#) [4th](#) [5th](#) [6th](#)

[7th](#) [8th](#) [Alg_1](#) [Geo](#) [Alg_2](#) [Precalc](#)

[Calc](#)


9. Once on this landing page, the student is now ready to select their Summer Boost Skill Plan link(s) to begin working on their skill plan(s) for the day! (See grade 4 and grade 6 samples below)



IXL Summer Boost skill plan - Math 4th grade

Help rising fourth graders solidify their understanding of key concepts this summer with IXL's day-by-day skill plan!


Week 1 2 3 4

 Print skill plan

Math 4th

1 Days 1-5


Day 1	Multiplication facts for 6, 7, 8, and 9 ES
Day 2	Measurement word problems ES
Day 3	Subtract across zeros ES



IXL Summer Boost skill plan - Math 6th grade

Help rising sixth graders solidify their understanding of key concepts this summer with IXL's day-by-day skill plan!

Week 1 2 3 4

 Print skill plan

Math 6th

1 Days 1-5

Day 1	Multiply by 2-digit numbers: complete the missing steps
Day 2	Write numerical expressions for word problems ES
Day 3	Relationship between decimal place values ES



M-DCPS SUMMER MATH FUN

MATH FACT FLUENCY AND FRACTIONS



2023-2024



FRAX SUMMER FUN

AVAILABLE TO ALL M-DCPS STUDENTS IN GRADES 3-8
ELEMENTARY/K-8 CENTERS ONLY

Frax stops the fractions struggle and puts students on a path to ongoing success in higher mathematics. Game-based and story-driven, the adaptive system meets students where they are and unlocks new games, challenges, and rewards for their efforts.

- **Student Daily Goal-** Complete a mission or get the green light if in Sector Review.
- **Student Summer Goal-** Complete Sector 1 and/or Sector 2.

REFLEX SUMMER FUN

AVAILABLE TO ALL M-DCPS STUDENTS IN GRADES 1-8

Reflex is an online, game-based program that helps students quickly and effortlessly recall math facts. Research has shown that quick recall is critical for future success in mathematics.

- **Student Daily Goal-** Get the Green Light.
- **Student Summer Goal-** Reach 100% Fluency in their assignment and maintain it throughout the summer through practice with Reflex.

Dear Parents/Guardians,
Help your child avoid the “summer slide” and encourage them to use their **Reflex** and **Frax** accounts this summer!

Both programs are:

- Adaptive and individualized.
- Game-based. Fun challenges and frequent rewards keep students coming back.
- Research-based and standards-aligned.

LOGGING IN

Reflex/Frax Student Portal Instructions

Login via Schoology in the student portal. See step-by-step instructions beginning on page 2.

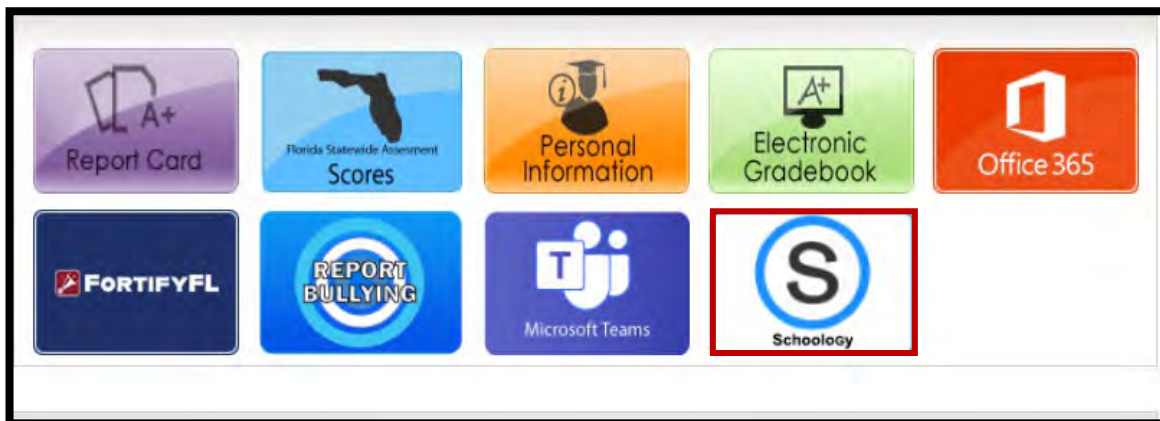
REFLEX/FRAX SUMMER SUPPORT

Questions? Support?
Please contact:
Maira Maguire
mmaguire@explorelarning.com

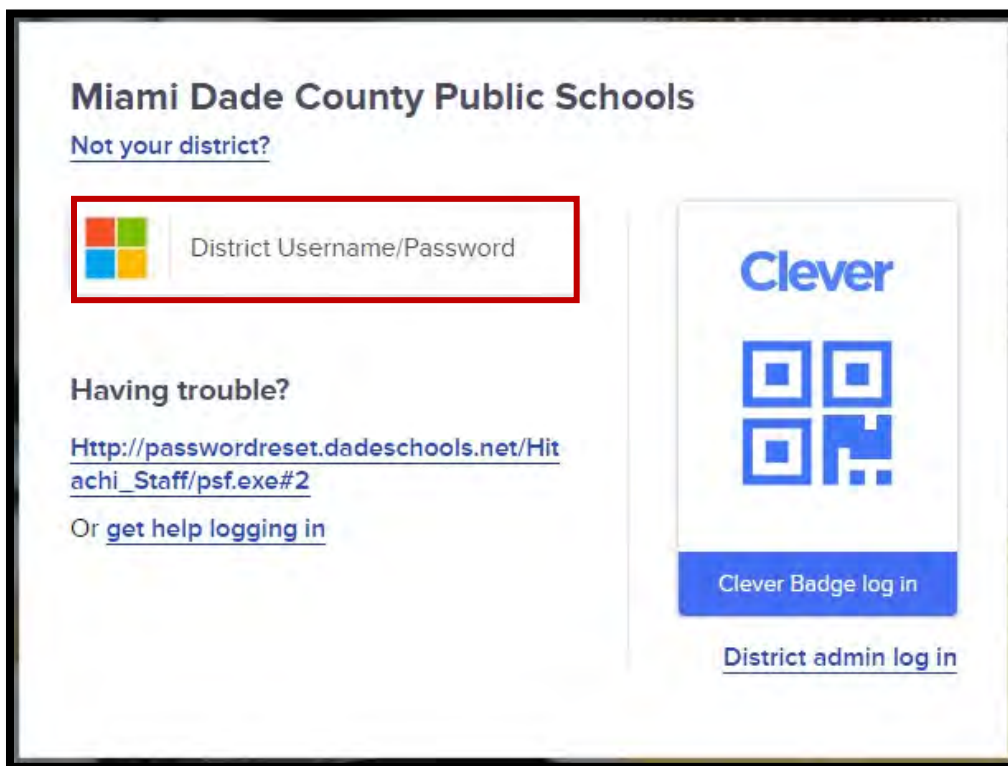
Step-by-Step Instructions on Accessing **Reflex/Frax** in the Student Portal through Schoology

Starting below and on the following pages, please find the step-by-step instructions on how to navigate to the **REFLEX/FRAX** Math platform in the student portal through Schoology.

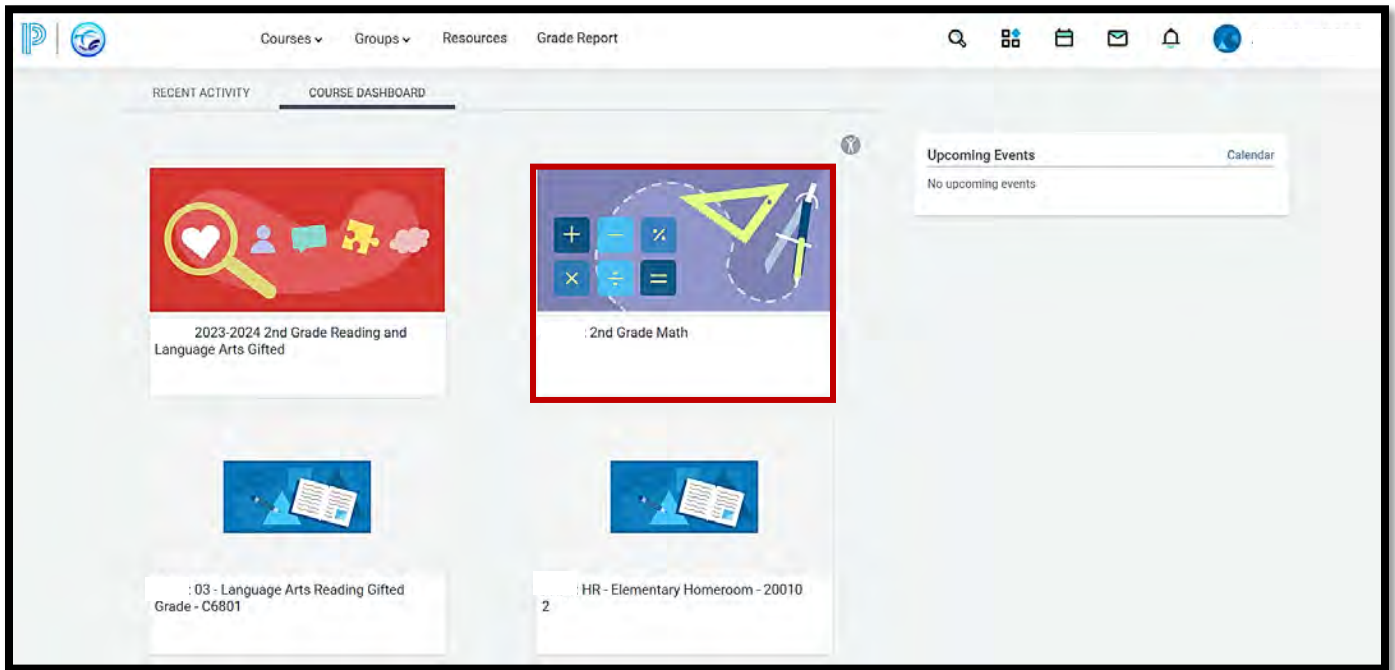
1. Once logged into the student portal, click on the Schoology tile shown below from the main portal page.



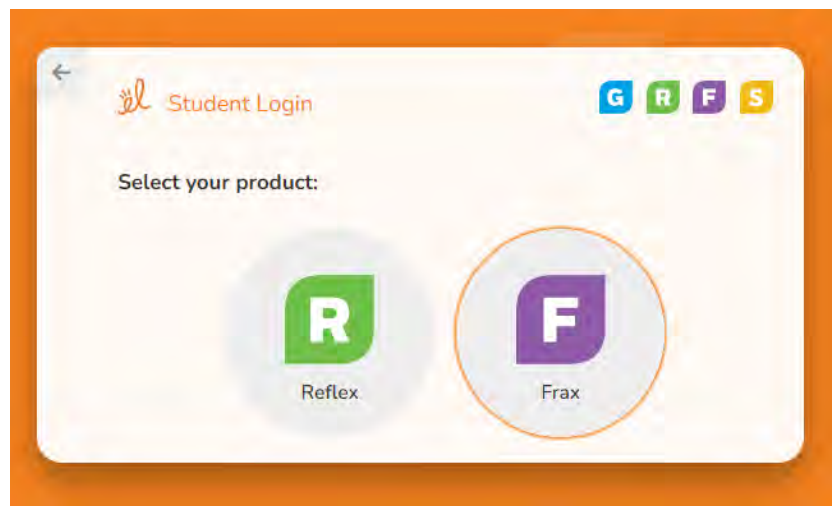
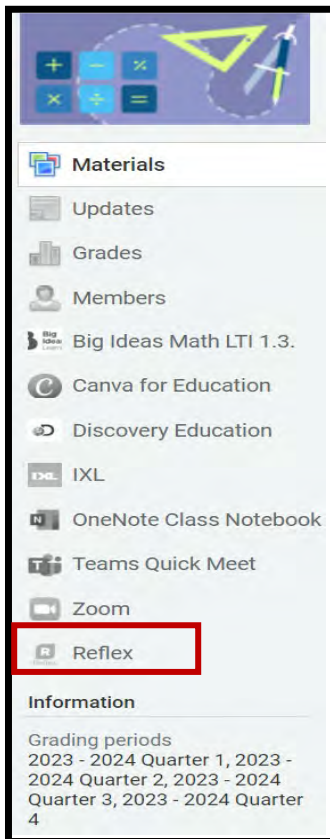
2. Click on District Username/Password and sign in using student's Miami Dade County Public Schools Student Username and Password.



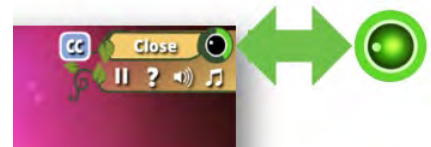
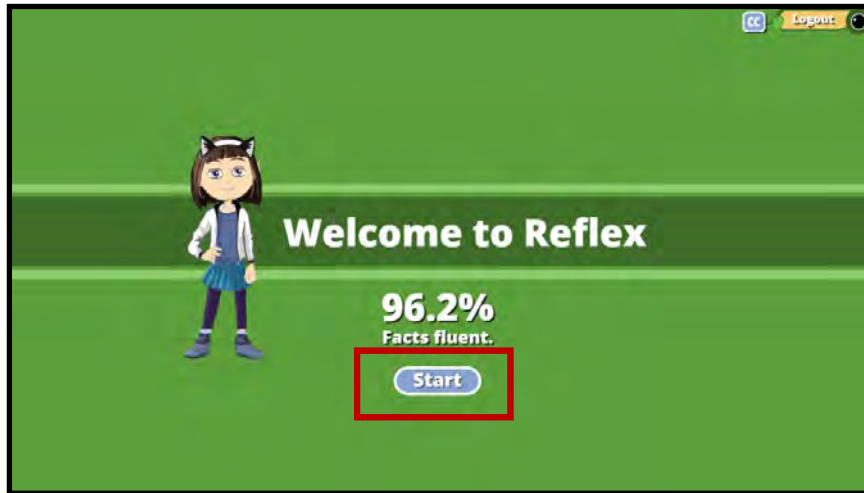
3. Select student's Math Course.



4. Once in the math course, on the left side toward the bottom of the row, select Reflex where you will be able to access **Frax** as well. Both programs are on the same platform.



5. When **Reflex** is selected and loads, click the blue Start button and follow the instructions. The goal in every session is to **get the Green Light**.



6. When **Frax** is selected and loads, click the blue **Start** button and follow the instructions. The goal in every session is to **complete a mission** or **get the Green Light** if in Sector Review.

